



Curriculum
Subject: Social Science (087)
Class: X
Session: 2024-25

	April	May	June
Content	<ul style="list-style-type: none"> ● Rise of Nationalism In Europe ● Power Sharing ● Resources & Development ● Development 	<ul style="list-style-type: none"> ● Minerals and Energy Resources ● Rise of Nationalism In Europe ● Sectors of Indian Economy ● Federalism 	<ul style="list-style-type: none"> ● Nationalism In India ● Gender, Religion & Caste ● Sectors of Indian Economy ● Manufacturing Industries
Learning Outcomes	<ul style="list-style-type: none"> ● Pupils will be able to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period. ● Enumerates the need for power sharing in democracy. ● Analyse and infer the challenges ● Faced by Belgium and Sri Lanka in ensuring Power sharing. ● Compare and contrast the power sharing of India with Sri Lanka and Belgium ● Summarize the purpose of power sharing in preserving the unity and stability of a country. ● Pupils will be able to understand the value of resources and the need for their judicious utilization and conservation. ● Identify the development goals Income and other criteria of public in a country. 	<ul style="list-style-type: none"> ● Pupils will be able to identify different types of minerals and energy resources and places of their availability. ● Pupils will be able to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period. ● Identify major employment generating sectors and reason out the government investment in different sectors of economy. ● Analyse and infer how federalism is being practiced in India ● Analyse and infer how the policies and politics that has strengthens federalism in practice 	<ul style="list-style-type: none"> ● Pupils will be able to bring out the importance of industries in the national economy and understand the regional disparities. ● Pupils will be able to identify major employment generating sectors and the reasons for government investment in different sectors of economy. ● Pupils will be able to recognize the characteristics of Indian nationalism through a case study of Non Cooperation and ● Civil Disobedience Movement. ● Enumerates how the differences in gender, religion and caste impact the practicing healthy or ● otherwise in a Democracy ● Analyses and infers how different expressions based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy
Competency Based Activities / Experiential Learning	<p>(Remembering, Formulating and Understanding) Concept Maps and Political symbols of European power. Enhance their communication skills by debating on issues discussed in the chapter. Classroom discussion on challenges faced by Belgium& Sri Lanka in ensuring effective power sharing Gathers, comprehends, and analyses data related to income, capital, poverty and employment in one's locality, region and at the National level.</p>	<p>(Remembering, Creating and Understanding) Group discussion on the distribution of powers between Union and state Government and present the outcomes through presentations. Evaluates the importance of the three sectors of production (primary, secondary, and tertiary) in any country's economy, especially India.</p>	<p>(Remembering, Formulating and Understanding) Character sketch of a political leader during nationalist movement. Students will take a survey of the classrooms on the basis of Gender, Cast and Religion and will submit the reports. (Using Pie chart, table and bar diagrams) (Integrated with Art and Maths)</p>

<p>Map Work (As per CBSE)</p>	<p>A. (HISTORY) Outline Political Map of India)</p> <p>Chapter - 3 Nationalism in India – (1918 – 1930) for Locating and Labeling / Identification</p> <ol style="list-style-type: none"> 1. Indian National Congress Sessions: <ol style="list-style-type: none"> a. Calcutta (Sep. 1920) b. Nagpur (Dec. 1920) c. Madras (1927) 2. Important Centres of Indian National Movement <ol style="list-style-type: none"> a. Champaran (Bihar) - Movement of Indigo Planters b. Kheda (Gujarat) - Peasant Satyagrah c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha d. Amritsar (Punjab) - Jallianwala Bagh Incident e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement f. Dandi (Gujarat) - Civil Disobedience Movement <p>B. GEOGRAPHY (Outline Political Map of India)</p> <p>Chapter 1: Resources and Development (Identification only)</p> <ol style="list-style-type: none"> a. Major soil Types <p>Chapter 3: Water Resources (Locating and Labelling)</p> <ol style="list-style-type: none"> a. Dams: Salal b. Bhakra Nangal c. Tehri d. Rana Pratap Sagar e. Sardar Sarovar f. Hirakud g. Nagarjuna Sagar h. Tungabhadra <p>Note: Only map items of this chapter as listed above will be evaluated in the Board Examination</p> <p>Chapter 4: Agriculture (Identification only)</p> <ol style="list-style-type: none"> a. Major areas of Rice and Wheat b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute
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	July/August	September	October	November/December
Content	<ul style="list-style-type: none"> • Water Resources • Nationalism In India • Political Parties • The Making of a Global World • Consumer Rights (Project Work) 	<ul style="list-style-type: none"> • Agriculture • The Age of Industrialization (project) • Money & Credit • Outcomes of Democracy 	<ul style="list-style-type: none"> • Agriculture • Print Culture & The Modern World • Globalization and the Indian Economy 	<ul style="list-style-type: none"> • Forest & Wildlife Resources • Life Lines of National Economy • Print Culture & The Modern World • Globalization and the Indian Economy
Learning Outcomes	<p>Pupils will be able to comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation.</p> <p>Enumerates the role, purpose, and no. of Political Parties in Democracy</p> <p>Justifies the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.</p> <p>Pupils will be able to understand the pre world and Inter war economy.</p> <p>Understand the Consumer in the Marketplace and Consumer Movement.</p>	<p>Pupils will be able to understand different types of agricultural practices in India.</p> <p>Pupils will be able to understand the process of industrialization and its impact on the labour class.</p> <p>To examine money as a medium of exchange in all transactions of goods and services since ancient times to the present times.</p> <p>Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity</p>	<p>Pupils will be able to explain the importance of agriculture in the national economy.</p> <p>Pupils will be able to understand the factors that enable globalization & impact of globalization on India.</p> <p>Pupils will be able to understand the factors that enable globalization & impact of globalization on India.</p>	<p>Pupils will be able to understand the rich flora and fauna distribution and their relation.</p> <p>Pupils will be able to explain the importance of transport and communication in the ever shrinking world.</p> <p>Pupils will be able to understand the factors that enable globalization & impact of globalization on India.</p> <p>Pupils will be able to explain the working of global economic phenomena.</p>
Competency Based Activities / Experiential Learning	<p>(Remembering, Formulating and Understanding) Concept Maps (Applying)</p> <p>Reads newspapers, watches video clippings to justify the contributions /non contributions made by national and regional political parties in successful functioning of Indian democracy.</p> <p>Project work: Consumer Rights</p>	<p>(Creating, Applying & Analyzing) Project work:</p> <p>Consumer Rights</p> <p>Graphic organizer to enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity</p> <p>Gathers, comprehends, and analyses data related to income, capital, poverty, and employment in one's locality, region and at the National level.</p> <p>(Integration with Mathematics)</p>	<p>(Remembering and Understanding) Viva (In relations to syllabus covered till October)</p> <p>Students to collect information on books written by various writers during nationalist movement.</p>	<p>(Remembering, Applying & Creating)</p> <p>Group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy</p>

Map Work (As per CBSE)	<p>Chapter 5: Minerals and Energy Resources Power Plants (Locating and Labeling only) Thermal Namrup, Ramagundam, Singrauli Nuclear Narora, Tarapur, Kakrapara, Kalapakkam Chapter 6: Manufacturing Industries (Locating and Labelling Only) Cotton Textile Industries: Mumbai, Indor, Surat, Kanpur, Coimbatore Iron and Steel Plants: Durgapur, Bokaro, Jamshedpur, Vijaynagar, Bhilai, Salem Software Technology Parks: Noida, Mumbai, Hyderabad, Chennai, Gandhinagar, Pune, Bengaluru, Thiruvananthapuram Chapter 7: Lifelines of National Economy Major Ports (Locating and Labeling) Kandhla, Mumbai, Marmagao, New Mangalore, Kochi, Tuticorin, Chnnai, Visakhapatnam, Paradip, Haldia International Airports: Amritsar (Raja Sansi), Delhi (Indira Gandhi International), Mumbai (Chhatrapati Shivaji), Chennai (MeenamBakkam), Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)</p>
Assessments	<p>Periodic Assessment Pen Paper Test</p> <p>Multiple Assessment: Interdisciplinary Project (History and Geography)</p> <p>Portfolio: Assignment, Map work, Concept Maps (Economics and Political Science)</p> <p>Subject Enrichment activities: Project work: Economics (Consumer Rights)</p> <p>Art Integration: Pictorial Presentation of data relating to Project work.</p>
Book/ Books	<p>NCERT: India and the Contemporary World -II (His) Contemporary India - II (Geography) Democratic Politics - II (Pol.Sci.) Understanding Eco Development - II (Eco.) Evergreen: CBSE Map Skills (Geography & History)</p>